**(from unit 16) DERIVATIVES**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1-educate)** is an **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2-essence)** factor to the progress of a society, and it is compulsory in most countries up to a certain age. Education is also considered to be a basic human right. It often takes place under the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3-guide)** of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4-instruct)** and teachers in a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5-formal)** structured environment, where multiple students are educated in one classroom.

We usually associate the word education with formal education, i.e. primary, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (6-second)** and tertiary education.

**(from unit 16) VERB FORMS**

In all these formal settings, there is a set curriculum, and the students **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1-teach)** by an educator. The students might not **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2-be)** really interested in what they are being taught, but they study and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3-memorize)** the lessons in order **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4-get)** marks and pass the exams. In this case it may **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5-have)** an extrinsic value to the students. Thus, the term education cannot be used to measure the knowledge or the extent of their learning. Though they **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(6-receive)** an education, they may not have learned properly.

Learning can **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (7-define)** as the acquisition of knowledge, behaviors, skills, values, or preferences. Learning can **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(8-occur)** through education, personal development, schooling, training or experience. Learning **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(9-not limit)** to a certain age or period in life; we learn throughout our lives. Learning is not listening and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10-accept)** what we are taught, but understanding and experiencing them. It is important **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(11- notice)** that not only humans have the ability **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(12- learn)**, but animals, plants, and even some machines also have the ability to learn.  A person is interested in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13-learn)** when s/he is prompted by curiosity and intrinsic motivation.

KEY

**(from unit 16) DERIVATIVES**

**Education** is an **essential** factor to the progress of a society, and it is compulsory in most countries up to a certain age. Education is also considered to be a basic human right. It often takes place under the **guidance** of **instructors** and teachers in a **formally** structured environment, where multiple students are educated under a certified, trained teacher in one classroom.

We usually associate the word education with formal education, i.e. primary, **secondary** and tertiary education.

**(from unit 16) VERB FORMS**

In all these formal settings, there is a set curriculum, and the students **are taught** by an educator. The students might not **be** really interested in what they are being taught, but they study and **memorize** the lessons in order to **get** marks and pass the exams. In this case it may **have** an extrinsic value to the students. Thus, the term education cannot be used to measure the knowledge or the extent of their learning. Though they **have received** an education, they may not have learned properly.

Learning can **be defined** as the acquisition of knowledge, behaviors, skills, values, or preferences. Learning can **occur** through education, personal development, schooling, training or experience. Learning **is not limited** to a certain age or period in life; we learn throughout our lives. Learning is not listening and **accepting** what we are taught, but understanding and experiencing them. It is important **to notice** that not only humans have the ability **to learn**, but animals, plants, and even some machines also have the ability to learn.  A person is interested in **learning** when s/he is prompted by curiosity and intrinsic motivation.