

Rubric for co-educational practices



	Indicators	Yes	No
Classroom	Consideration of the gender perspective in the class approach		
	Assignment of responsibilities according to sex		
	Consideration about treatment based on sex		
	Spatial arrangement in the classroom to promote the relationship between different sexes		
	Construction of inter-sex and balanced groups		
Language	Defence and use of non-exclusive language		
	The language considers the participation of female students		

	Indicators	Yes	No
Contents	Inclusion of female names and protagonists		
	Non-sexist content		
	Critical review of the bibliography including relevant female authors		
Spaces	Balanced sharing		
	Equal access		
Leadership	Differentiation of leadership capacities based on sex		
	Female presence in leadership roles		



Carina S. González-González & Alicia García-Holgado