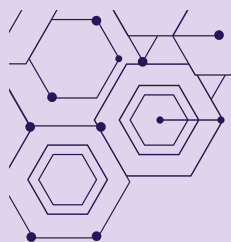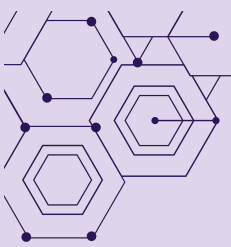# Checklist for each table

## Strengths

✓ What actions is the university taking to promote gender equality and prevent sexism, and how do these efforts impact the education of students and staff?

✓ What resources and spaces at the university are effective for discussing issues like prejudice, sexism, equal treatment, and preventing harassment?

✓ How is the university gathering information on gender inequality, and what methods allow students and staff to report concerns confidentially?

✓ How does the university incorporate gender equality into its policies and decision-making processes, and how are these efforts monitored and evaluated for effectiveness?
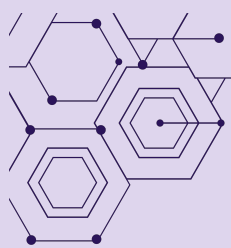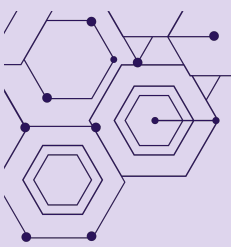
# Checklist for each table

## Weaknesses

✓ What limitations exist in the university's efforts to promote gender equality and prevent sexism, and how do these affect the education of students and staff?

✓ What resources or spaces are lacking at the university for discussing issues like prejudice, sexism, equal treatment, and preventing harassment?

✓ What gaps are there in collecting information on gender inequality, and what barriers prevent students and staff from sharing their concerns confidentially?

✓ What gaps or weaknesses exist in the university's policies and decision-making processes regarding gender equality, and how effectively are these efforts monitored and evaluated for improvement?
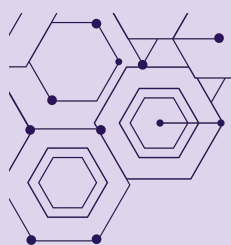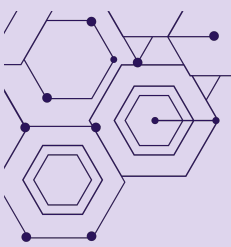
# Checklist for each table

## Opportunities

✓ What external opportunities, such as collaborations with social organisations or changes in legislation, could be used to enhance the university's gender equality and anti-sexism initiatives?

✓ What new trends or social movements could inspire to create resources and spaces at the university to discuss prejudice, sexism, equal treatment and prevention of harassment?

✓ What opportunities for collaboration with other universities or international organisations could help strengthen the university's gender equality programs and share best practices for addressing sexism and unequal treatment?

✓ How could technological advancements or digital platforms influence the promotion of gender equality, reporting incidents, and fostering inclusive dialogue at the university?

# Checklist for each table

## Threats

✓ What external factors, such as changes in educational policies or social movements, might threaten the university's efforts to promote gender equality and combat sexism, and how might they affect the training of students and faculty?

✓ Are there external barriers, such as lack of support from governmental bodies or cultural pressures, that limit the creation of spaces and resources at the university to discuss prejudice, sexism, equal treatment and harassment prevention?

✓ What risks could arise from not collaborating with other universities or international organisations regarding gender equality at your institution?

✓ How could technological advancements or digital platforms influence the promotion of gender equality, the reporting of incidents, and the fostering of inclusive dialogue at the university, both positively and negatively?