

B1. LET'S TALK ABOUT LANGUAGE - exclusion, inclusion, sexism

Group members: _____

Mother language: _____



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Have you noticed the use of gendered or biased language within your institution?

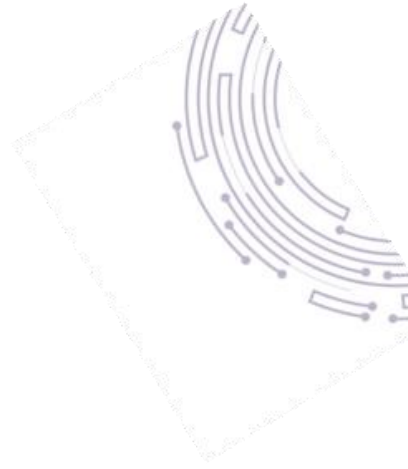
- In emails, reports, or signage at your institution, is the masculine form used as a generic, or are gender-neutral forms included?
- How are individuals or groups referred to in your institution? Are both genders made equally visible?
- Have you noticed gender stereotypes in the materials, textbooks, or images used at your institution?

What impact do you think this type of language could have on your teaching and research?

- Do you think the use of inclusive or non-inclusive language affects students' perceptions of gender roles in their academic environment?
- How do you think using more inclusive language could change the way you communicate with students?
- Do you believe that biased or inclusive language influences how you interpret and present the outcomes of your research?

Should the academic context incorporate gender-inclusive or gender-neutral language?

- What benefits or challenges do you see in implementing inclusive language within your institution?
- How do you think inclusive language could impact the visibility and participation of women and other underrepresented groups in the academic environment?
- What concrete measures would you propose to incorporate inclusive language into your institution's documents, materials, and official communications?





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